Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bloque: \_\_\_\_\_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Español 2 – Unidad 0 – Guía de estudio**

**1. Temas:**

* Descriptive adjectives
* Places and school vocabulary
* Emotions and activities
* Food
* Students will be able to have a basic conversation in Spanish, greeting someone, asking how they are, exchanging pleasantries, introducing another person and talking about the weather.

**2. Partes del examen:**

**Speaking Test Section – 25%**

For the speaking test you will receive a prompt in Spanish asking you to respond to a series of questions or provide specific information related to the themes covered in this unit. Your teacher will read the questions to you and you will respond in complete, detailed sentences in Spanish. You will be graded on the speaking rubric.

**Listening Test Section – 25%**

For the listening test, you will hear various styles of listening samples in Spanish related to the vocabulary and grammar from this unit. These samples can range from conversations, advertisements, sentences, and monologues to completing dictations. Then you will have to answer comprehension questions about what you heard. These questions may be true or false statements, fill-in-the-blank statements, short answer questions, or multiple-choice questions. The listening sections will be similar to what we have practiced in class.

**Reading/Vocabulary Test Section – 25%**

For the reading test, you will have to read various styles of reading samples in Spanish related to the vocabulary and grammar from this unit. These samples can range from written conversations, advertisements, sentences, and paragraphs to short stories. Then you will have to answer comprehension questions about what you heard. These questions may be true or false statements, fill-in-the-blank statements, short answer questions, true/false, or multiple-choice questions. The reading sections will be similar to what we have practiced in class and/or to the readings found in the book and workbook. You should also review the vocabulary list from the current unit and the notes from the current unit in preparation.

**Writing Test Section – 25%**

For the writing test, you will need to respond in Spanish to a given prompt. You may be asked to write an essay, write a short story, write a letter, create a written conversation, or provide another similar type of written piece. You should be prepared to write in essay form including an introduction, a conclusion, detailed supporting information, and you should make sure to have multiple, indented paragraphs. You will be graded on the writing rubric.

**3. Vocabulario:**

|  |  |  |  |
| --- | --- | --- | --- |
| **El (la) director(a) de la escuela** | School principal | **Estar enfermo(a)** | To be sick |
| **El hombre** | Man | **Estar enojado(a)** | To be angry |
| **El (la) maestro(a)** | Teacher | **Estar mal** | To be (feel) bad |
| **La mujer** | Woman | **Estar más o menos** | To be so-so; more or less |
| **Alto(a)** | Tall | **Estar nervioso(a)** | To be nervous |
| **Bajo(a)** | Short | **Estar ocupado(a)** | To be busy; occupied |
| **Pelirrojo(a)** | Red-haired | **Estar regular** | To be okay |
| **Rubio(a)** | Blond | **Estar tranquilo(a)** | To be calm |
| **Artístico(a)** | Artistic | **Estar triste** | To be sad |
| **Atlético(a)** | Athletic | **Tener calor** | To be hot |
| **Bonito(a)** | Handsome/pretty | **Tener frío** | To be cold |
| **Cómico(a)** | Funny | **Tener hambre** | To be hungry |
| **Desorganizado(a)** | Disorganized | **Tener miedo** | To be scared |
| **Estudioso(a)** | Studious | **Tener razón** | To be right |
| **Organizado(a)** | Organized | **Tener sed** | To be thirsty |
| **Perezoso(a)** | Lazy | **Almorzar (o-ue)** | To eat lunch |
| **Serio(a)** | Serious | **Beber refrescos** | To have/drink soft drinks |
| **Simpático(a)** | Nice | **Escribir correos electrónicos** | To write emails |
| **Trabajador(a)** | Hardworking | **Escuchar música** | To listen to music |
| **La biblioteca** | Library | **Estudiar** | To study |
| **El café** | Café | **Ir de compras** | To go shopping |
| **La cafetería** | Cafeteria | **Jugar al fútbol (u-ue)** | To play soccer |
| **La casa del amigo** | Friend’s house | **Leer un libro** | To read a book |
| **El centro** | Center; downtown | **Mirar la televisión** | To watch television |
| **El centro comercial** | Shopping center; mall | **Pasar un rato con los amigos** | To spend time with friends |
| **El cine** | Movie theater; the movies | **Practicar deportes** | To practice/play sports |
| **La clase** | Class; classroom | **El almuerzo** | Lunch |
| **El concierto** | Concert | **La carne** | Meat |
| **La escuela** | School | **La cena** | Dinner |
| **El estadio** | Stadium | **La comida** | Food; meal |
| **La fiesta** | Party | **El desayuno** | Breakfast |
| **El gimnasio** | Gymnasium | **La ensalada** | Salad |
| **La oficina** | Office | **Los frijoles** | Beans |
| **El parque** | Park | **La fruta** | Fruit |
| **El partido** | (Sports) game; match | **La hamburguesa** | Hamburger |
| **El partido de básquetbol** | Basketball game | **La manzana** | Apple |
| **El partido de béisbol** | Baseball game | **La naranja** | Orange |
| **El partido de fútbol** | Soccer game | **El pescado** | Fish |
| **La piscina** | Pool | **El pollo** | Chicken |
| **El restaurante** | Restaurant | **El postre** | Dessert |
| **El teatro** | Theater | **El sándwich** | Sandwich |
| **La tienda** | Store | **Las verduras** | Vegetables |
| **Estar alegre** | To be happy | **Tener pelo castaño** | To have brown-hair |
| **Estar bien** | To be well; fine | **Moreno(a)** | Brown-haired/brown-skinned |
| **Estar cansado(a)** | To be tired | **Tener pelo negro** | To have black hair |
| **Estar contento(a)** | To be happy; content | **El(la) profesor(a)** | Teacher (secondary and up) |
| **Estar deprimido(a)** | To be depressed | **El(la) maestro(a)** | Teacher (generally primary) |
| **Estar emocionado(a)** | To be excited | **Estar enfermo(a)** | To be sick |

**3. Gramática:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Presente:****Verbos de –AR**

|  |  |
| --- | --- |
| - O | - AMOS |
| - AS | - ÁIS |
| - A | - AN |

**Verbos de –ER**

|  |  |
| --- | --- |
| - O | - EMOS |
| - ES | - ÉIS |
| - E | - EN |

**Verbos de –IR**

|  |  |
| --- | --- |
| - O | - IMOS |
| - ES | - ÍS |
| - E | - EN |

 | **Ser – To be (permanent, description)**

|  |  |
| --- | --- |
| - Soy | - Somos |
| - Eres | - Sois |
| - Es | - Son |

**Estar – To be (temporary, location, emotion)**

|  |  |
| --- | --- |
| - Estoy | - Estamos |
| - Estás | - Estáis |
| - Está | - Están |

 |

**Los Verbos Irregulares del Presente**

 **Verbos irregulares/-Go Verbs:** G in the yo form: Hacer, Poner, Salir, Traer, Tener: e🡪ie, Venir: e🡪ie

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Poner – To Put**

|  |  |
| --- | --- |
| - Pongo | - Ponemos |
| - Pones | - Ponéis |
| - Pone | - Ponen |

**Hacer – To do/Make – G in yo form**

|  |  |
| --- | --- |
| - Hago | - Hacemos |
| - Haces | - Hacéis |
| - Hace | - Hacen |

**Decir – To say/tell, -Go verb, E-I changer**

|  |  |
| --- | --- |
| - Digo | - Decimos |
| - Dices | - Decís |
| - Dice | - Dicen |

**Traer – To Bring**

|  |  |
| --- | --- |
| - Traigo | - Traemos |
| - Traes | - Traéis |
| - Trae | - Traen |

 | **Tener– To have – G in yo form, e🡪ie**

|  |  |
| --- | --- |
| - Tengo | - Tenemos |
| - Tienes | - Tenéis |
| - Tiene | - Tienen |

**Salir– To leave/go out – G in yo form**

|  |  |
| --- | --- |
| - Salgo | - Salimos |
| - Sales | - Salís |
| - Sale | - Salen |

**Venir– To come – G in yo form, E-IE changer**

|  |  |
| --- | --- |
| - Vengo | - Venimos |
| - Vienes | - Venís |
| - Viene | - Vienen |

 |

**Presente**

**Verbos irregulares/Boot Verbs:** Dormir: o🡪ue, Poder: o🡪ue, Volver: o🡪ue, Devolver: o🡪ue, Jugar: u🡪ue, Empezar: e🡪ie, Comenzar: e🡪ie, Querer:e🡪ie, Preferir: e🡪ie, Perder: e🡪ie, Tener: e🡪ie, Venir: e🡪ie, Pedir: e🡪i, Servir: e🡪i, Vestir: e🡪i

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Dormir – To Sleep - o🡪ue**

|  |  |
| --- | --- |
| - Duermo | - Dormimos |
| - Duermes | - Dormís |
| - Duerme | - Duermen |

**Empezar – To Begin- e🡪ie**

|  |  |
| --- | --- |
| - Empiezo | - Empezamos |
| - Empiezas | - Empezáis |
| - Empieza | - Empiezan |

**Querer – To Want - e🡪ie**

|  |  |
| --- | --- |
| - Quiero | - Queremos |
| - Quieres | - Queréis |
| - Quiere | - Quieren |

 | **Servir – To Serve, e🡪i**

|  |  |
| --- | --- |
| - Sirvo | - Servimos |
| - Sirves | - Servís |
| - Sirve | - Sirven |

**Poder – To Be able to - o🡪ue**

|  |  |
| --- | --- |
| - Puedo | - Podemos |
| - Puedes | - Podéis |
| - Puede | - Pueden |

**Jugar – To Play - u🡪ue**

|  |  |
| --- | --- |
| - Juego | - Jugamos |
| - Juegas | - Jugáis |
| - Juega | - Juegan |

**Querer – To Want - e🡪ie**

|  |  |
| --- | --- |
| - Quiero | - Queremos |
| - Quieres | - Queréis |
| - Quiere | - Quieren |

 |

**Likes/Dislikes:**

|  |  |  |
| --- | --- | --- |
| **Gustar – to be pleasing****Aburrir – to be boring****Interesar – to be interesting**Remember, conjugation of these verbs depend on what comes after the verb. Only singular or plural 3rd person forms!*Me gusta el libro – the book is pleasing to me.**Other similar forms/Use of object pronouns:* Me duele la cabeza. Me duelen los ojos. El médico me examina. | **Me gusta el libro.****Me gustan los libros.****Te aburre la tarea.** | **Te aburren las tareas.****Le interesa la película.****Le interesan las películas.****Nos gusta el perro.****Os gustan las casas.****Les gusta la escuela.** |

**4. Cultura:**

No culture for the preliminary chapter.