Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bloque: \_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad 5 – Formal Commands with Pronouns**

**Direct/Indirect Objects - Review:**

* **Remember:** pronouns replace nouns and help avoid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* **Direct Objects:** receive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of verb.

Serví \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

* **Indirect Objects:** receive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Le serví las espinacas al \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Direct Object Pronouns:**

***D.O.P.s:***

|  |  |  |  |
| --- | --- | --- | --- |
| ***Singular*** | | ***Plural*** | |
|  |  |  |  |
|  |  |  | *You all (Spain)* |
|  | *It, him, you*  *It, her, you* |  | *Them, you all*  *Them, you all* |

*\** *The bottom forms, lo/la/los/las tend to be used most frequently.*

**Indirect Object Pronouns:**

***I.O.P.s:***

|  |  |  |  |
| --- | --- | --- | --- |
| ***Singular*** | | ***Plural*** | |
|  |  |  |  |
|  |  |  | *To/for you all (Spain)* |
|  | *To/for him, her, it, you* |  | *To/for them, you all* |

*\*Remember: Le/Les 🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when two Ls in a row*

*Ex: Yo se los doy a Marta.*

**Using Pronouns with Commands:**

* Add the pronouns onto the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ command.
* However, in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ command, the pronouns come \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the verb and after the “no”.
* When attaching pronouns to affirmative commands:
* You must add an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to a command of two or more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when attaching pronouns.
* Add the accent to what was the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ syllable of the verb.

**Examples of Pronouns with Commands:**

* ¡Lave los platos! 🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* ¡Hierva la zanahoria! 🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* ¡Sirva el postre! 🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* ¡Déme la receta! 🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* ¡Dígame la verdad! 🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* ¡No hierva el arroz! 🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**With Reflexive and Pronominal Verbs:**

* When using pronominal or reflexive verbs the same rules apply to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pronouns.
* Lavarse:
* Lávese las manos. 🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* No se lave la cara. 🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Ponerse:
* Póngase la ropa. 🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* No se ponga el uniforme. 🡺 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Prueba de práctica:**

1. Señores, ¡\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! (probarlas)

2. Señora, no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (batirlo).

3. Señor, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (freírlas)

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (seguirle) Uds.

5. Señoras, ¡ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! (añadirla)

6. No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (servir/la/les) Ud.

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (lavarse) Uds.

8. No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ducharse) Ud.