Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bloque: \_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad 4 – Preterite Irregular Verbs**

**Repaso:**

**-AR Preterite Endings**

|  |  |
| --- | --- |
| **Singular** | **Plural** |
| Yo |  | Nosotros/Nosotras |  |
| Tú |  | Vosotros/Vosotras |  |
| Ud./Él/Ella |  | Uds./Ellos/Ellas |  |

**-ER/-IR Preterite Endings**

|  |  |
| --- | --- |
| **Singular** | **Plural** |
| Yo |  | Nosotros/Nosotras |  |
| Tú |  | Vosotros/Vosotras |  |
| Ud./Él/Ella |  | Uds./Ellos/Ellas |  |

**-Car/-Gar/-Zar Verbs:**

* Verbs that end in –CAR, -GAR or –ZAR will make spelling changes in the “\_\_\_\_\_\_\_\_\_\_\_\_\_\_” form preterite only.

**-CAR**

c🡪qu Buscar🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**-GAR**

g🡪gu Llegar🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**-ZAR**

z🡪c Comenzar🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Irregular Verbs:**

|  |  |  |
| --- | --- | --- |
| **I Group:**⚫Hacer *– to do/make* \_\_\_\_\_\_\_\_\_\_\_\_\_-⚫Venir *– to come* \_\_\_\_\_\_\_\_\_\_\_\_\_-⚫Querer *– To want (tried/refused)* \_\_\_\_\_\_\_\_\_\_\_\_\_-**UV Group:**⚫Tener *– To have* \_\_\_\_\_\_\_\_\_\_\_\_\_-⚫Estar *– To be* \_\_\_\_\_\_\_\_\_\_\_\_\_-⚫Andar *– To walk (through)* \_\_\_\_\_\_\_\_\_\_\_\_\_- | **U Group:**⚫Poner *– To put* \_\_\_\_\_\_\_\_\_\_\_\_\_-⚫Poder – To be able to (managed) \_\_\_\_\_\_\_\_\_\_\_\_\_-⚫Saber *– To know (found out)* \_\_\_\_\_\_\_\_\_\_\_\_\_-**J Group:**⚫Decir *– To say/tell* \_\_\_\_\_\_\_\_\_\_\_\_\_-⚫Traer – *To bring* \_\_\_\_\_\_\_\_\_\_\_\_\_-⚫Conducir *– To drive* \_\_\_\_\_\_\_\_\_\_\_\_\_- | Irregular Endings: -e -imos -iste -isteis -o -ieron |

**Prueba de práctica:**

|  |  |
| --- | --- |
| 1. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (venir) a las ruinas ayer. *I came to the ruins yesterday.*2. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (querer) ver las ruinas. *You tried\* to see the ruins.*3. Ella me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (decir) que fue. *She told me that she went.*4. ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (traer) tú las cerámicas? *Did you bring the ceramics?* | 5. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (almorzar) en el café. *I ate lunch at the café.*6. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (pagar) la cuenta. *I paid the bill.*7. Yo no\_\_\_\_\_\_\_\_\_\_\_\_\_ (empezar) la excavación. *I didn’t begin the excavation.*8. ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ponerse) tú la camisa? *Did you put on the shirt?* |

**I to Y Verbs:**

* Verbs such as leer (to read) and construir (to build) change the \_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_ in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (él/ella/Ud. and ellos/ellas/Uds. forms) of the preterite.
* This happens anytime you would end up with \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a row.

**Construir – To build**

|  |  |
| --- | --- |
| **Singular** | **Plural** |
| Yo |  | Nosotros/Nosotras |  |
| Tú |  | Vosotros/Vosotras |  |
| Ud./Él/Ella |  | Uds./Ellos/Ellas |  |

**Leer – To read**

|  |  |
| --- | --- |
| **Singular** | **Plural** |
| Yo |  | Nosotros/Nosotras |  |
| Tú |  | Vosotros/Vosotras |  |
| Ud./Él/Ella |  | Uds./Ellos/Ellas |  |

\*Note: leer has an accented í for yo, tú, nosotros, vosotros in order to break the vowel sounds.

|  |  |
| --- | --- |
| **Common i to y verbs:****Oír –** to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***Construir*** *– to* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***Leer*** *– to* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***Creer*** *– to*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***Distribuir*** *– to* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***Caer/caerse*** *– to fall/to* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Prueba de práctica:**1. Él \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (leer) la leyenda. *He read the legend.*2. Ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (oír) la canción. *She heard the song.*3. Ellas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (caerse). *They fell down.*4. Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (construir) el edificio. *You all built the building.* |