Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bloque: \_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Español 1 – Repaso de Unidad 1**

1. Overview**. The following topics will be covered on the quiz/test:**

* The verb *Ser*
* The verb *Gustar*
* Talk about what things you like and don’t like to do.
* Describe yourself and others
* Article, adjectives, verb and noun agreement.
* Culture of *Estados Unidos* (Miami & San Antonio)

# Vocabulario.

## A. Which activity do you associate with each type of person?

1. a fan of hard rock

preparar la comida escuchar música andar en bicicleta

2. a good student

estudiar correr mirar la televisión

3. an athlete

descansar andar en bicicleta leer un libro

4. a sociable person

hacer la tarea pasar un rato con amigos beber un refresco

5. a person following a healthy diet

mirar la televisión comprar papas fritas comer fruta

## B. Dibujos. Fill in the blank with the vocabulary word that matches the picture.

|  |  |
| --- | --- |
| **1. Girl speaking on cell phone.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **2. Boy eating french fries.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **3. Boy riding bicycle.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **4. Girl listening to music.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **5. Boy preparing food.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **6. Girl riding skateboard.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

## C. Which adjective would you use to describe each person?

1. likes to do homework

estudioso cómico guapo

2. likes to draw

malo artístico cómico

3. doesn’t like to joke around

pelirroja seria perezosa

4. likes to play sports

viejo desorganizado atlético

5. likes to work

perezoso joven trabajador

6. doesn’t like to tidy up

desorganizada cómica bonita

## D. Opuestos. Write the opposite (in Spanish) of each word.

1. Bajo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Grande \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Serio \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Joven \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Trabajador \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Tiene pelo rubio \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## E. Complete each sentence to describe each picture.

1. Old woman.
2. Boy standing in messy, disorganized room.
3. Man dressed as a clown.
4. Girl relaxing on a couch.

1. La mujer es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. El chico es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. El hombre es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. La chica es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

## F. List the 3 adjectives that describe hair color.

|  |  |
| --- | --- |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

## G. Answer the following questions personally – in complete sentences.

1. ¿Cómo eres? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. ¿Cómo es tu amigo(a)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ¿De dónde eres tú? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ¿Cómo estás? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. ¿Qué te gusta hacer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. A tú amigo, ¿qué le gusta hacer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. ¿Cómo son los estudiantes? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Gramática.

***Los artículos***

## A. Fill in the blank with the correct definite article – el/la/los/las.

|  |  |
| --- | --- |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_ chica  2. \_\_\_\_\_\_\_\_\_\_\_\_\_ libro  3. \_\_\_\_\_\_\_\_\_\_\_\_\_ correos electrónicos  4. \_\_\_\_\_\_\_\_\_\_\_\_\_ profesoras | 5. \_\_\_\_\_\_\_\_\_\_\_\_\_ bicicletas  6. \_\_\_\_\_\_\_\_\_\_\_\_\_ profesor  7. \_\_\_\_\_\_\_\_\_\_\_\_\_ guitarra  8. \_\_\_\_\_\_\_\_\_\_\_\_\_ mujer |

## B. Fill in the blank with the correct indefinite article – un/una/unos/unas.

|  |  |
| --- | --- |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_ chico  2. \_\_\_\_\_\_\_\_\_\_\_\_\_ maestra  3. \_\_\_\_\_\_\_\_\_\_\_\_\_ chicas  4. \_\_\_\_\_\_\_\_\_\_\_\_\_ estudiantes | 5. \_\_\_\_\_\_\_\_\_\_\_\_\_ persona  6. \_\_\_\_\_\_\_\_\_\_\_\_\_ profesores  7. \_\_\_\_\_\_\_\_\_\_\_\_\_ escuelas  8. \_\_\_\_\_\_\_\_\_\_\_\_\_ hombre |

## C. Fill in the blank with the correct article – el/la/los/las or un/una/unos/unas

\_\_\_\_\_\_\_\_\_\_\_\_ chica es méxicana. \_\_\_\_\_\_\_\_\_\_\_\_ estudiante es cubano. \_\_\_\_\_\_\_\_\_ chica es Susana. Susana es \_\_\_\_\_\_\_\_\_\_ estudiante en \_\_\_\_\_\_\_\_\_\_ Colegio Juárez. \_\_\_\_\_\_\_ estudiante es Rogelio. Rogelio es \_\_\_\_\_\_\_\_\_ chico. Él es \_\_\_\_\_\_\_\_\_\_\_ estudiante serio. Rogelio es \_\_\_\_\_\_\_\_\_ estudiante en \_\_\_\_\_\_\_\_\_ Escuela Hidalgo.

***Los adjetivos***

## D. Choose the adjective that agrees with the noun.

1. La chica es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. a. pelirrojo b. pelirroja c. rubios d. rubias

2. El alumno es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. a. serio b. seria c. serios d. serias

3. Los muchachos son muy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. a. cómico b. cómica c. cómicos d. cómicas

4. Las personas son muy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. a. perezoso b. perezosa c. perezosos d. perezosas

## E. Choose the letter that best completes the statement or answers the question.

1. ¿Cómo estás? Estoy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. a. bien b. alto(a) c. bajo(a) d. bueno(a)

2. ¿Cómo es el chico? Él es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. a. bien b. cómica c. alto d. rubia

3. Marco no es trabajador. Él es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. a. perezosa b. trabajadora c. perezoso d. alto

4. Rogelio es el \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de Maria. a. maestra b. escuela c. amigo d. persona

## F. Help Juan tell Sandra about his friends by completing his e–mail.

Hola, Sandra:

¿Mis amigos? Todos son \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (simpático). Mi amigo Alejandro es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (inteligente) y \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (guapo). Mi amiga Susana es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (serio) y \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (bonito). A Jorge y a Luisa les gusta

correr porque son muy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (atlético). A José Antonio le gusta dibujar. Él

es muy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (artístico). Nosotros somos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (estudioso) y

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (trabajador). Somos estudiantes muy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (bueno). ¿Y tus amigos? ¿Cómo son? –Juan

***El verbo SER***

## G. El Verbo SER. Fill in the blank with the correct conjugation.

|  |  |
| --- | --- |
| 1. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. Él \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. Ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6. Ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

## H. Who are these people? Complete each sentence with the corresponding subject pronoun.

|  |  |
| --- | --- |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eres Felipe.  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ somos amigos.  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ son maestros.  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ es Luis.  5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ son Luisa y Elena. | 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ soy amiga de Ernesto.  7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ es la maestra de español.  8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eres estudiante.  9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ es mi amigo.  10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ son estudiantes. |

## I. Where are these people from? Complete each sentence with the correct form of the verb ser.

|  |  |
| --- | --- |
| 1. Linda \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de Estados Unidos.  2. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de Uruguay.  3. Miguel y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de Argentina.  4. Él \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de Perú.  5. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de Venezuela. | 6. Ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de Cuba.  7. Ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de Puerto Rico.  8. Pilar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de Ecuador.  9. Anita y usted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de España.  10. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de Nicaragua. |

***El verbo Gustar***

## J. Match each English phrase with the corresponding Spanish phrase.

|  |  |
| --- | --- |
| 1. \_\_\_\_\_I like  2. \_\_\_\_\_They like  3. \_\_\_\_\_He likes  4. \_\_\_\_\_We like  5. \_\_\_\_\_You like | a. Les gusta...  b. Nos gusta...  c. Me gusta...  d. Te gusta...  e. Le gusta... |

## K. Choose one of the phrases to complete the sentences in Spanish.

|  |
| --- |
| Les gusta Me gusta Le gusta Nos gusta Te gusta |

1. She likes to watch television. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mirar la televisión.

2. We like to run. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ correr.

3. You like to rest. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ descansar.

4. I like to do homework. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hacer la tarea.

5. They like to play soccer. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jugar al fútbol.

6. He likes to drink water. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ beber agua.

## L. What do these people like to do? For each picture, write a sentence saying what that person likes to do using vocabulary and the correct form of gustar.

1. Boy using a laptop.
2. Woman reading a book.
3. Person riding a bicycle.
4. Person listening to music.
5. Two girls watching television.
6. Two boys eating ice cream.
7. Person cooking food.
8. Two people talking on phones.

1. A Jorge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. A la señora Fernández \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. A ti \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. A mí \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. A Leyla y a Ana \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. A Pedro y a mí \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. A usted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. A ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# La Lectura.

## A. Read the selection and answer the questions that follow.

¡Buenos días! Me llamo Graciela y soy de la ciudad de Panamá, en la República de Panamá. Es un país muy bonito. Mi escuela es muy buena. Se llama Instituto Cultural. Me gusta estudiar. Muchos estudiantes son internacionales. Mi amigo Juan es de Lima, Perú. A Juan le gusta jugar al fútbol. A mi me gusta más andar en patineta. Mi amiga Silvia es de Buenos Aires, Argentina. A ella le gusta dibujar y leer. A nosotros nos gusta pasar un rato con los amigos y escuchar música o mirar la televisión. Los sábados nos gusta alquilar DVDs y comprar pizzas.

1. A Graciela le gusta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
2. Juan es de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
3. A los amigos de Graciela les gusta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
4. Los sábados les gusta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
5. A Silvia le gusta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

## B. Read the following selection and answer the questions that follow.

Me llamo Valeria: ¿Qué nos gusta hacer?

**Lucas es de Nicaragua.** A Lucas le gusta escribir y leer libros. También le gusta comer helado los domingos por la tarde. Lucas es mi amigo. A nosotros nos gusta alquilar un DVD los sábados y practicar deportes después de las clases.

**Araceli es de México.** A ella le gusta preparar la comida. A mí me gusta comer la comida que ella prepara. A Araceli y a mí nos gusta comprar y comer helado los domingos. También nos gusta hacer la tarea después de las clases.

**Simón es de Texas, Estados Unidos.** A él le gusta aprender el español en la escuela. A nosotros nos gusta estudiar el español después de las clases. También le gusta andar en patineta y comer helado los sábados y domingos.

1. ¿De dónde son Lucas, Araceli y Simón? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
2. ¿Qué les gusta hacer a Valeria y a Lucas los sábados? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
3. ¿Qué le gusta hacer a Araceli? ¿Qué le gusta comer a Valeria? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
4. ¿Qué les gusta hacer a Valeria y a Simón después de las clases? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
5. ¿Qué les gusta a todos? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## C. Read the following selection and answer the questions that follow.

¡Hola! Me llamo Rocío. Tengo pelo rubio y soy estudiosa. El señor Cruz, es un poco viejo y es muy bueno. Nora y Lidia, son muy inteligentes. Les gusta mucho leer. Nora tiene un hermano. Se llama Norberto. Es bajo. Nora es alta y tiene pelo rubio, pero su hermano es pelirrojo. Nora, Norberto y Lidia son simpáticos.

**Answer the following questions true (Cierto) or false (Falso).**

C F 1. A Rocío no le gusta estudiar.  
C F 2. El señor Cruz es joven.  
C F 3. Las amigas de Rocío son chicas muy inteligentes.  
C F 4. Norberto es un chico alto.  
C F 5. Norberto, Nora y Lidia son simpáticos.

# Cultura

## A. United States Read the following statements about the United States and answer true or false.

T F 1. There are almost 40 million Hispanics in the United States.  
T F 2. The city with the largest Hispanic population in the United States is San Francisco.  
T F 3. Xavier Cortada is a Cuban American artist.  
T F 4. San Antonio’s oldest neighborhood is called La Villita.

## B. Answer the following cultural questions.

1. The number of Hispanics living in the United States is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a. 40 million b. 20 million c. 30 million

2. The Fiesta San Antonio honors the heroes of the Álamo and the Batalla de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a. San Jorge b. San Jacinto c. San Luis

3. The street in Miami renowned for its Cuban restaurants, cafés, and shops is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a. Calle Siete b. Calle Ocho c. Calle Nueve

4. Miami’s Cuban American Museum is located in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a. University of Miami b. public library c. Freedom Tower

## C. The United States. Read the following sentences and answer true or false.

T F 1. Tex-Mex is a mix of Mexican and Cuban food.  
T F 2. Cascarones are eggshells filled with rice.  
T F 3. Chile con carne is a Tex-Mex dish.  
T F 4. Black beans are typical of traditional Mexican cuisine.  
T F 5. The Alamo is located in San Antonio.

# La Escritura

## A. You are writing to a pen-pal about yourself and your friends.

* Introduce yourself
* Say where you are from
* Tell today’s date and the weather
* Describe yourself (physically and personality)
* Say what you are not
* Say what you like to do
* Say what you don’t like to do
* Describe two of your friends
* Describe one of your teachers
* Say what the students in your school like and don’t like to do

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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