Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bloque: \_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Ser, Estar, Ir, Tener**

**Instrucciones:** *Using your notes on Ser V. Estar and on the verbs Ir and Tener, fill in the blank with the correct form of the correct verb to make the sentence make sense. Then draw a picture to illustrate that sentence.*

2. Ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en la biblioteca.

1. Las chicas \_\_\_\_\_\_\_\_\_\_\_\_\_\_ altas.

6. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enojado hoy.

5. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ que contestar las preguntas.

3. Los estudiantes \_\_\_\_\_\_\_\_\_\_\_\_ a la cafetería a las doce menos veinticinco.

4. Yo \_\_\_\_\_\_\_\_\_\_\_\_ a comprar un lápiz.

**Instrucciones:** *Now, create your own sentences and drawings using the verbs indicated – use at least 4* ***vocabulary words*** *from Unit 2.*

2. Tú/IR:

1. Ustedes/SER:

6. Ellos/TENER:

5. Yo/ESTAR:

3. Ella/ESTAR

4. Nosotros/IR: